

# Stephen Foster Elementary Charter School

## Charter Board Meeting Minutes



**Date:** Tuesday, March 10, 2020    **Time:** 6:00 pm    **Location:** Foster LMC

### FREE CHILD CARE IS PROVIDED

#### Mission

Stephen Foster Elementary Charter School creates partnerships among students, staff, parents and community members to serve a diverse population of learners comprised of neighborhood and open enrolled students in grades PK-6.

#### Vision

Stephen Foster Elementary Charter School develops independent learners who: honor diversity; show respect for themselves, others, and the environment; and seek to use their unique strengths to lead efforts to improve the world around them.

Time	Topic / Discussion Item	Facilitator
6:00 pm 2 min	Attendance 1. Shane Kohl 2. Kraig Knorr 3. Tami Webb 4. Kendra Johnson 5. Scott Shipps 6. Karen Noel 7. Courtney Dvorachek 8. Katie Boegh 9. Tracy Groth 10. Susie Buche	Katie
6:02 pm 3 min	Call to Order, Approval of Minutes	Katie
6:05 pm 10 min	Administrator Report A. Building Updates B. Curricular Updates a. Potential Pilot (See notes below) i. Implications for recertification ii. Hortonville visit C. Assessment Updates D. Title 1 Updates- a. See Below E. District Updates F. Other	Courtney/Karen
6:15 pm 10 min	Business Services ( <i>Budget</i> ) Committee Report A. Fund Requisition Updates a. 3rd grade Roman Celebration	Shane

	b. Family Dinner night cancelled	
6:25 pm 10 min	Programs and Services ( <i>Curriculum</i> ) Committee Report A. Nothing to Report	Scott
6:35 pm 10 min	Policy Review ( <i>Nomination</i> ) Committee Report A. Approval of New Board Member (Cortney Dvorachek) a. Policy Review Committee would like to nominate Cortney Dvorachek to becoming a voting member, Susie Buche to second Welcome Cortney! B. Recruitment Communications a. Continuing to recruit	Shane
6:45 pm 10 min	Technology Ad Hoc Committee Report A. Revisit Purpose of Committee a. Celebrations: website up and populated, google drive with documents to access b. Committee that was present felt that Tech. should stay active in the background for the remainder of the year and revisit the future of this committee for the 2020-2021 school year during the June meeting.	Katie
6:55 pm 5 min	Old Business	Scott
7:00 pm 5 min	New Business A. Is there a plan if board can't meet in person?	Scott
7:05 pm	Adjournment Scott moves to adjourn, Shane to second	Scott

**Title I Spring Program Planning Meeting**  
 Stephen Foster Elementary Charter School  
 March 10, 2020

**a. Update on Title I Spending for 2019-2020**

- i. Staffing: .5 Math Interventionist, .5 Dean of Students, .5 Para, long term assistant teacher*
- ii. Professional Materials for Kindergarten/4th Grade: Units of Study*
- iii. Classroom Resources: Guided Reading Materials, High Interest Transitional Reader Chapter Books*
- iv. Parent Involvement: Positive postcards, food for special event*

b. Title I Spending for 2020-2021

*Title funding will be decreased for next year. The greatest resources for our Title I funds next year could be around staffing.*

c. Review Parent Compact

*Board felt that current compact was sufficient, no changes were recommended*

d. Questions/Suggestions for Title I Spending

e. Staffing Updates for 2020-2021

*Adding a staff member to 5/6*

**Curricular Updates per Karen Noel:**

Potential Pilot

- Currently using CKLA K-3, Units of Study 4, Global Issues 5-6
- Data, interventions have driven the exploration of different curriculum possibilities
- Looked to workshop approach models, specifically Fountas and Pinnell Classroom
- F&P Classroom model has been around for 20 years
- Currently using F&P interventions (Leveled Literacy Intervention) at district, Foster
- F&P Classroom uses Mini lessons, Interactive Read Alouds, Independent Reading, Shared Reading, Guided Reading, Book Clubs, Phonics (kit includes materials)
- Themes supported in program includes diversity, character development (similar to global leader/PBIS)
- Asked that there be at least 1 pilot class at each grade level for 20-21 school year
- K-3 would look at full program, 4th-6th may keep with workshop (Units of Study) and add in parts of F&P to enrich current practice

Visit outside of district to see F&P Classroom in Action

- Foster Admin staff visited Hortonville schools-watched 1st grade class, talked to team and literacy coach
- Hortonville staff likes materials, saw students being independent with own reading
- Data monitoring very comprehensive and showing progress throughout the year on trend lines
- Social Studies curriculum has shifted to overarching inquiry/discourse, not facts

Rechartering Implications

- Al Brandt-Okay w/ Foster starting new program in year 5, collecting data into February
- Meet w/ programs & services after March to show progress and include data/rationale